



LEARNING &
DEVELOPMENT

Blended Learning

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Programme Name	National Certificate: Occupationally Directed Education Training & Development Practices				
SAQA ID	50334	NQF Level	5	Credits	128

Exit Level Outcomes	<ol style="list-style-type: none">1. Communicate in a variety of ETD settings.2. Design and develop learning programmes and processes.3. Facilitate and evaluate learning.4. Engage in and promote assessment practices.5. Provide learning support to learners and organisations.6. Conduct skills development facilitation.
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Programme Methodology	A blended learning approach, consisting of face-to-face classroom sessions and virtual classroom learning.
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Programme Delivery	<ul style="list-style-type: none">• The qualification is delivered over 1 year.• Attended by learners in a classroom situation with learning activities that include individual, group and self-study activities as well as practical reinforcement within a structured work environment, with workplace activities, exposure, coaching, mentoring activities and assessments.
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<p>Pre-requisites</p>	<ul style="list-style-type: none"> • It is assumed that practitioners have expertise in the subject/occupation field in which they intend to engage in ETD practices. • It is also assumed that learners working towards this qualification hold a FETC (level 4) or equivalent.
<p>Learner Support</p>	<p>Learner Support caters for 2 hours per learner, using the following platforms:</p> <ul style="list-style-type: none"> • Google Meet • WhatsApp • Emailing • Skype • Tele-conferencing
<p>Classroom Tools</p>	<p>The following tools/resources are used in this learning programme:</p> <ul style="list-style-type: none"> • Google Classroom • Various online activities platforms • Electronic training materials • YouTube • Google Meet • WhatsApp • Emailing • Skype • Tele-conferencing

LEARNING PROGRAMMES

Learning Programme 1 **Communicate in ETD Settings**

ELO	US ID	US Title	Level	Credits
1. Communicate in a variety of ETD settings.	114924	Demonstrate understanding of the outcomes-based education and training approach within the context of NQF.	5	5
	115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts.	5	5
	115790	Write and present for a wide range of purposes, audiences and contexts.	5	5
	Total Credits			15

Learning Programme 2 **Conduct Skills Development Facilitation - SDF**

ELO	US ID	US Title	Level	Credits
6. Conduct skills development facilitation.	15221	Provide information and advice regarding skills development and related issues.	5	4
	15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes.	6	4
	15217	Develop an organisational training and development plan	5	6
	15232	Coordinate planned skills development interventions in an organisation.	5	6
	15222	Promote a learning culture in an organisation	5	3
	15227	Conduct skills development administration in an organisation.	4	4
	Total Credits			27

Learning Programme 3 **Develop OBE Learning Materials**

ELO	US ID	US Title	Level	Credits
2. Design and develop learning programmes and processes.	123396	Define target audience profiles and skills gaps.	4	6
	123394	Develop outcomes-based learning materials.	5	10
	115755	Design and develop outcomes-based assessment tools.	6	10
	Total Credits			26

Learning Programme 4 Facilitate Learning

ELO	US ID	US Title	Level	Credits
3. Facilitate and evaluate learning.	117871	Facilitate learning using a variety of given methodologies.	5	10
	123397	Evaluate a learning intervention using given evaluation instruments.	5	10
	Total Credits			20

Learning Programme 5 Provide Learner Support

ELO	US ID	US Title	Level	Credits
5. Provide learning support to learners and organisations.	117874	Guide learners about their learning, assessment and recognition opportunities.	5	6
	117865	Assist and support learners to manage their learning experiences.	4	5
	117877	Perform one-to-one training on the job.	3	4
	Total Credits			15

Learning Programme 6 Conduct Assessment

ELO	US ID	US Title	Level	Credits
4. Engage in and promote assessment practices.	115753	Conduct outcomes-based assessment	5	15
	Total Credits			15

Learning Programme 7 Conduct Moderation

ELO	US ID	US Title	Level	Credits
4. Engage in and promote assessment practices.	115759	Conduct moderation of outcomes-based assessments.	6	10
	Total Credits			10